Forestry/Natural Resources Advisory Board Meeting Agenda/Minutes Spring 2025 Tuesday, April 15th from 5:00 to 6:00 pm in room 319 at the WRCC Trade and Industrial Center, 45 Career Circle, Brattleboro, VT 05301

Attendance: Errold Nelson, Dave Evans, Kirk Nims, Dana Ruppert

Review Fall 2024 minutes

Errold shared the minutes from the Fall meeting. IRC's were again a topic of discussion. Kirk asked Errold to explain what IRCs the students receive and their importance.

• Game of Logging Schedule

The Game of Logging/Northeast Woodland Training schedule was shared. Errold explained why he prefers his students to participate in the Spring months.

• Equipment Status/Tractor

The tractor was approved, and the paperwork is being processed. Kubota M5660

• Dana asked how the new truck was working out. Errold mentioned that it was used by another program on a Wednesday morning without notice. Every Wednesday, a driver comes in to help move firewood, logs, and equipment. This put Errold in a dilemma of finding another truck to use. Dana asked if there was another way for vehicles to be signed out. Errold stated that the staff used to sign out the vehicles on the whiteboard in the TIC office. A Google calendar could also be used.

Other business:

Dave asked if there was a need for two meetings per year. Kirk and Dana thought attending two meetings per year was a good idea. Errold mentioned that he meets with other people in the Industry during the work day. He and his students visit job sites in the area.

Purpose:

The Advisory Board aims to strengthen CTE programs by providing input for curriculum and related district program activities. It also helps increase community awareness and participation in CTE programs. The Advisory Board makes recommendations but is not responsible for funding, program implementation, or supervision.

The objectives of the Advisory Board are to partner with the CTE department to:

- ensure a smooth transition for students from school to college and careers
- Identify critical workforce competencies and industry trends for incorporation into CTE programs and activities
- Increase the number of youths preparing to enter college or skilled occupations
- improve employers' access to qualified young people
- Increase the number of work-based learning opportunities for students
- Support the increase in externship opportunities for teachers
- Increase the number of CTE programs that are industry-certified